



香港中學校長會有限公司
THE HONG KONG ASSOCIATION OF THE HEADS OF SECONDARY SCHOOLS LIMITED
(Incorporated in Hong Kong with limited liability)
(the "Association")

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Self-Regulated Learning Schools Charter Scheme (Phase III)
2025-2028

Foreword

The Hong Kong Association of the Heads of Secondary Schools (HKAHSS) has been promoting Self-Regulated Learning (SRL) since 2012. Over the past decade, member schools have formed the "SRL Network School", working towards a shared educational vision and exploring strategies to enhance learning and teaching. The SRL Program enhances principals' instructional leadership while fostering a professional learning community both within and across schools. It promotes professional development and serves as a platform for pedagogical innovation. To mark the 10th Anniversary of the SRL Program, the HKAHSS launched the "SRL Schools Charter" in 2022. With the 3rd phase of the 3-year program (2025-2028), this initiative aims to unite more like-minded schools to collaborate in promoting high-quality SRL, enabling students to learn better and teachers to teach more effectively.

Aims

1. To jointly advocate the development of SRL campaign and learning community across schools
2. To collaboratively share the practical examples of SRL and school-based successful experiences
3. To collectively commend the instructional achievement in SRL and the joint effort of teachers
4. To promote the sustainable improvement of SRL and instructional innovation in the school sector

Details

1. Implementation Period:
3 years: October 2025 to August 2028
2. Roles of Charter Schools:
 - a. Sharing of the experiences of SRL implementation
 - b. Sharing of SRL teaching tools and learning outcomes
 - c. Commendation of good practices
 - d. Promotion of professional development and exchange among Charter Schools
3. In this Phase III (2025-2028), schools could choose to be:
 - a. "Emerging School" or
 - b. "Polaris School"



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Details

4. Eligibility Criteria

a. ‘Emerging School’

- Schools have started to introduce and practise Self-Regulated Learning (SRL) within their community.

b. ‘Polaris School’

- Schools actively participate in SRL activities organized by the HKAHSS, such as joint-school teacher development days, sharing sessions, relevant workshops, study trips, or the SRL Teacher Commendation Scheme, **and**
- fulfill **at least two** of the following criteria in the **past two years (2023-2025)**, with proven records:
 - Staff Development Activities on SRL
 - Active Promotion of SRL in School
 - At least 10 SRL Open Classes for other schools
 - Sharing of SRL Good Practices with other school
 - Engaging in SRL Lesson Study/Academic Research

Remarks

- HKAHSS reserves the right to approve based on the information provided.

5. Benefits of Charter Schools:

- a. A shield of “SRL Schools Charter” as an emblem of this alliance
- b. Feature the school’s SRL development on the HKAHSS SRL webpage
- c. Priority access to join the professional development activities and study trips organised by the HKAHSS
- d. Priority access to the HKAHSS SRL resources
- e. Priority access to our professional advisory services

Application



Please download and complete the SRL School Information Form (Annex II) and the School Development Plan on SRL (Annex III) through this link (<https://shorturl.at/6SVAj>). The application forms should be sent Dr. Lau Yiu Hung by email (principal@kitsam.edu.hk) by 30 September 2025 (Tuesday).

The list of Charter schools, including both Emerging School and Polaris School, will be released in October 2025.

Enquiries

For further questions, please feel free to contact Dr. Lau Yiu Hung (Tel. No.: 2336 7327 or email: principal@kitsam.edu.hk) and Ms. Yau Kit Ying Veronica (Tel. No.: 2660 8405 or email veronicayau@fkyc.edu.hk).



香港中學校長會《自主學習學校》約章計劃(第三期)
2025-2028

前言

香港中學校長會自 2012-2013 學年起推動自主學習，過去十多年，會員學校結成「自主學習網絡學校」，朝著共同教育理念，一起探究提升學生自主學習的策略。「自主學習計劃」不單提升校長的教學領導能量，同時建立學校專業學習社群，推動教師專業發展，提供平台供教學創新。2022 年，香港中學校長會慶祝「自主學習」十周年，引入《自主學習學校》約章計劃；本年度將開展第三期計劃，為期三年(2025-2028)，以凝聚更多中學共同推動自主學習，讓學生學得更好，教師越教越精彩！

計劃目標

1. 共同倡導自主學習的推廣運動及跨校學習社群
2. 共同分享自主學習的實踐示例及校本成功經驗
3. 共同表揚自主學習的教學成果和教師團隊努力
4. 共同鼓勵自主學習的持續改進和學界創新教學

計劃內容

1. 推行時期：
三年計劃：2025 年 10 月至 2028 年 8 月
2. 約章學校的角色：
 - a. 分享學校自主學習發展歷程
 - b. 發掘和表揚良好實踐示例
 - c. 分享教學工具和成果
 - d. 促進約章學校間交流和專業發展
3. 參與學校可申請成為：
 - a. 「啟航學校」或
 - b. 「領航學校」
4. 申請條件：
 - a. 「啟航學校」
 - 學校需在校內推動並積極倡導自主學習
 - b. 「領航學校」
 - 申請學校必須在過去兩年參與香港中學校長會舉辦的自主學習活動，如聯校教師發展日 / 分享會 / 工作坊 / 考察團 / 自主學習嘉許計劃；及
 - 在過去兩年(2023-2025)達致以下至少兩項，並提供相關紀錄：
 - 舉辦/參與自主學習相關的教師發展活動
 - 在校內積極倡導自主學習
 - 不少於 10 節公開課予其他學校
 - 與其他學校分享自主學習的良好實踐經驗
 - 進行自主學習相關的課堂或學術研究

備註：香港中學校長會按相關紀錄，保留最終審批申請的權利。



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計劃內容

5. 成為「約章學校」的益處：
- a. 獲發「自主學習學校」紀念盾作為推廣自主學習的標誌
 - b. 於本會專屬網頁簡介學校自主學習發展概況
 - c. 優先參加本會舉辦的專業發展活動及考察團
 - d. 優先使用「自主學習」資源
 - e. 優先獲得本會專業顧問服務

參加辦法



透過此連結 (<https://shorturl.at/6SVAj>) 下載並填寫「自主學習學校資料表」(見附件二)和「2025-28 年度自主學習校本發展計劃」(見附件三)。填妥表格後，請於 2025 年 9 月 30 日(星期二)或以前，電郵予劉瑤紅校長(電郵：principal@kitsam.edu.hk)。

約章學校「啟航學校」和「領航學校」名單將於 2025 年 10 月公佈。

查詢

如有任何問題，歡迎與本會劉瑤紅校長(電話: 2336 7327；電郵: principal@kitsam.edu.hk) 及邱潔瑩校長(電話: 2660 8405；電郵: veronicayau@fkyc.edu.hk)聯絡



HKAHSS "Self-Regulated Learning Schools Charter"

We pledge to

1. promote and practise self-regulated learning in our school sustainably.
2. implement self-regulated learning in school as institutionalized learning and teaching practices as well as formulate school-based development plans and strategies.
3. actively enhance the pedagogical leadership of our school and teachers' continuous professional development to optimize the learning and teaching effectiveness of self-regulated learning.
4. create fervently a favorable learning environment in the school to nurture students' attitudes towards and competencies in self-regulated learning.
5. share enthusiastically the experience and achievements of self-regulated learning with other schools and co-create a Self-regulated learning community.

香港中學校長會 《自主學習學校》約章

我們承諾

1. 於校內持續推動及實踐自主學習
2. 以自主學習為恆常的學與教工作，制定校本發展計劃及策略
3. 積極提升學校的教學領導和教師的持續專業發展，優化自主學習的學與教效能
4. 致力創造良好的校園學習環境，培養學生自主學習的態度及能力
5. 樂意與友校分享推動自主學習的經驗及成果，共建約章學校的自主學習社羣



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HKAHSS
Self-Regulated Learning Schools Charter (Phase III) 2025-2028
School Information Form

香港中學校長會《自主學習學校》約章計劃(第三期)2025-2028

學校資料表

Annex II
附件二

學校名稱 School Name: _____
學校電話 Telephone Number: _____ 電郵 Email Address: _____
校長姓名 Name of Principal: _____
聯絡電話 Contact Number: _____ 電郵 Email Address: _____
負責老師姓名 Name of teacher-in-charge: _____
聯絡電話 Contact number: _____ 電郵 Email Address: _____

(一) 本校希望參加《自主學習學校》約章計劃(第三期)2025-2028 並成為：

☐「啟航學校」/ ☐「領航學校」

Our school wants to join the SRL Schools Charter Scheme (Phase III) 2025-2028 as a :

☐ Emerging School / ☐ Polaris School

(二) 自主學習推行詳情 Scope of SRL Implementation

年級 Forms	科目 Subjects	科、節、教師總數 Total number of subjects, lessons and teachers
<input type="checkbox"/> 中一級 S1 <input type="checkbox"/> 中二級 S2 <input type="checkbox"/> 中三級 S3 <input type="checkbox"/> 中四級 S4 <input type="checkbox"/> 中五級 S5 <input type="checkbox"/> 中六級 S6	<input type="checkbox"/> 中國語文 Chinese Language <input type="checkbox"/> 英國語文 English Language <input type="checkbox"/> 數學 Mathematics <input type="checkbox"/> 普通話 Putonghua <input type="checkbox"/> 中國歷史 Chinese History <input type="checkbox"/> 歷史 History <input type="checkbox"/> 地理 Geography <input type="checkbox"/> 經濟 Economics <input type="checkbox"/> 公民、經濟與社會 CES <input type="checkbox"/> 公民與社會發展 CS <input type="checkbox"/> 企業、會計與財務概論 BAFS <input type="checkbox"/> 旅遊與款待 THS <input type="checkbox"/> 科學 Science <input type="checkbox"/> 化學 Chemistry <input type="checkbox"/> 電腦 Computer <input type="checkbox"/> 視覺藝術 Visual Arts <input type="checkbox"/> 音樂 Music <input type="checkbox"/> 其他 Others: _____ <input type="checkbox"/> 物理 Physics <input type="checkbox"/> 生物 Biology <input type="checkbox"/> 資訊及通訊科技 ICT <input type="checkbox"/> 體育 PE	共_____科 教師_____名 A total of _____ subjects Number of teachers _____



(三) 課堂模式 Lesson Mode

1. 每循環周的日數 Number of days per week/cycle: _____
2. 每天節數 Number of lessons each day: _____
3. 每節時間 Duration of each lesson: _____ 分鐘 minutes
4. 課堂環節 Lesson components :
☐ 自學 Self-learning ☐ 組內共學 Co-learning within groups
☐ 組間互學 Mutual learning between groups ☐ 教師導學 Guided learning

(四) 小組建設 Group Formation

1. 各科分組安排是否一致? Is the grouping arrangement consistent for each class?
是 Yes ☐ 否 No ☐
2. 具體安排 Details of arrangement

分組形式 Grouping	_____ 組，每組 _____ 人 _____ groups, _____ students per group
獎勵方法 Awards (組牌、計分、獎盃及其他) (group stand, scoring, trophy and others)	
學生培訓 Student Training (如: 全級、分班/分科/分組) (e.g. whole form, by class/subject/group)	
其他措施 Other Measures	

(五) 教件設計 Design of Teaching Materials

類別 Type	科目 Subject	有(請 ✓) Put ✓ if yes	使用情況(頻次、形式、用途等) Actual Practice (frequency, format, purposes)
教學案 Teaching Plan			
學習案 Student Learning Plan			
預習案/預習提綱 Pre-lesson Plan or Worksheet			
導學案 Guided Learning Plan			
其他 Others			



(六) 配套支援 Support Measures

類別 Types	有(請√) Put √ if yes	請簡述安排 (Please give a brief description)
課室設施 Classroom Facilities (黑板、IPAD、電子白板、座位 blackboard, IPAD, electronic whiteboard, seating)		
人力資源 Human Resources (教節、教學及非教學工作、額外人手 number of teaching lessons, teaching and non-teaching tasks, extra manpower)		
時間編排 Time Arrangement (共同備課、觀課及評課 collaborative lesson planning, observing and assessing)		
其他 Others		

「領航學校」須填寫第七部分；「啟航學校」則前往附件三。
"Polaris Schools" must complete Section 7, while "Emerging Schools" may proceed to Annex III.

(七) 過去兩年曾舉辦/參與的相關教師專業發展活動

Teacher Professional Development Activities in the Past Two Years

類別 Type	詳情 (請提供紀錄) Details (Please provide records)
<input type="checkbox"/> 積極參與香港中學校長會舉辦的自主學習活動 Actively participated in SRL activities organized by the HKAHSS	聯校教師發展日 Joint School Teachers' Development Day <input type="checkbox"/> 2023/24 <input type="checkbox"/> 全校模式 whole school <input type="checkbox"/> 個別參與 individual <input type="checkbox"/> 2024/25 <input type="checkbox"/> 全校模式 whole school <input type="checkbox"/> 個別參與 individual
	自主學習分享會 SRL Sharing:
	工作坊/參與公開課觀課 Workshop/ Open Class Observation:



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類別 Type	詳情 (請提供紀錄) Details (Please provide records)
<input type="checkbox"/> 舉辦/參與自主學習相關的教師發展活動 Staff Development Activities on SRL	
<input type="checkbox"/> 在校內積極倡導自主學習 Active Promotion of SRL in School	
<input type="checkbox"/> 不少於 10 節公開課予其他學校 At least 10 SRL Open Classes for other schools	香港中學校長會公開課 HKAHSS Open Class <input type="checkbox"/> 2023/24 <input type="checkbox"/> 提供公開課堂 Provide Open Class (數目 No. of lessons : ____) <input type="checkbox"/> 2024/25 <input type="checkbox"/> 提供公開課堂 Provide Open Class (數目 No. of lessons : ____) 自行舉辦公開課 Host open classes on your own <input type="checkbox"/> 2023/24 <input type="checkbox"/> 提供公開課堂 Provide Open Class(數目 No. of lessons : ____) <input type="checkbox"/> 2024/25 <input type="checkbox"/> 提供公開課堂 Provide Open Class (數目 No. of lessons : ____)
<input type="checkbox"/> 與其他學校分享自主學習的良好實踐經驗 Sharing of SRL good practices with other school	
<input type="checkbox"/> 進行自主學習相關的課堂或學術研究 Engaging in SRL Lesson Study/ Academic Research	
<input type="checkbox"/> 其他 Others	



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School Development Plan on Self-Regulated Learning (2025-2028)
2025-2028 年自主學習校本發展計劃

Annex III
附件三

主要措施及發展階段 Key measures and Development stage (e.g. SRL 1.0; SRL 2.0; SRL 3.0, or)	計劃對象 (年級、科目) Target groups (forms, subjects)	預期成果 Intended outcomes	所需資源 Resources needed
教師發展 Teacher Development			
學生學習 Student Learning			
網絡建立 Networking Building			
其他方面，如：人工智能賦能 自主學習 Other Aspects, e.g. AI- empowered SRL			

~ END ~