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## **Self-Regulated Learning Schools Charter** **(2023-2025)**

### **Foreword**

The Hong Kong Association of the Heads of Secondary Schools (HKAHSS) has been promoting Self-regulated Learning (SRL) since 2012-2013. Over the past decade, the Self-regulated Learning Network of Schools has been developed among member schools to embrace the shared vision of SRL and to explore different ways to enhance students' learning. The Self-regulated Learning Programme has not only strengthened the pedagogical leadership of principals, but also established a professional learning community among schools, and provided a platform for instructional innovations.

On the occasion of the 10th anniversary of the "Self-regulated Learning" programme, HKAHSS has launched the "Self-regulated Learning Schools Charter" initiative. We are currently recruiting schools for the "Self-regulated Learning Schools Charter (2023-2025)", aiming to bring together more like-minded schools to collaborate and promote high-quality instruction in self-regulated learning. Our goal is to empower students to achieve better learning outcomes and enable teachers to deliver more effective teaching.

### **Aims**

1. to advocate together the development of SRL campaign and learning community across schools
2. to share together the practical examples of SRL and school-based successful experience
3. to commend together the instructional achievement in SRL and the joint effort of teachers
4. to promote together the sustainable improvement of SRL and instructional innovation in the school sector

### **Details**

1. Period of implementation:  
December 2023 - August 2025
2. Roles of Charter Schools:
  - a. share the school's experience in the implementation of SRL
  - b. share the teaching tools and learning outcomes
  - c. explore and commend good practices
  - d. promote the professional development and sharing among Charter schools



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3. Benefits of Charter Schools:

- a. awarded a shield of "Self-regulated Learning Schools Charter" as an emblem of this alliance
- b. able to access the HKAHSS SRL webpage with priority given in the use of "SRL" resources centre
- c. invited to share the school-based development of SRL in the HKAHSS SRL webpage
- d. given priority to join the professional development activities and study trips organized by HKAHSS
- e. given priority to professional consultancy service

**Participants**

1. Schools that have kick-started or implemented SRL, and
2. are willing to pledge to promote "Self-regulated Learning Schools Charter" (Annex I) and share the experience and learning outcomes of SRL

**Application**

1. Fill in the enrolment form with this link (<http://tinyurl.com/znjmwvey>) by 4 January to show your intention to join
2. Complete the Self-regulated Learning School Information Form (Annex II) and the School Development Plan on Self-regulated Learning (Annex III) with this link ( <https://m5.gs/dGRuVF> ) by 15 January
3. Please email all completed forms to Principal Lau Yiu Hung ([principal@kitsam.edu.hk](mailto:principal@kitsam.edu.hk))
4. The list of Charter schools will be announced in late January. All the participating schools please send representatives to attend the Joint-school teacher development day cum the launching ceremony of the "SRL Schools Charter Scheme (second phase)" on 2 February

**Enquiries**

For further questions, please feel free to contact Principal Lau Yiu Hung (Tel. No.: 2336 7327 or email: [principal@kitsam.edu.hk](mailto:principal@kitsam.edu.hk)) and Principal Yau Kit Ying (Tel. No.: 2144 4545 or email [veronicayau@fkyc.edu.hk](mailto:veronicayau@fkyc.edu.hk)).



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## 香港中學校長會

### 《自主學習學校》約章計劃 (2023-2025)

#### 前言

香港中學校長會自 2012-2013 學年開始推動自主學習，在過去十年間，會員學校結成「自主學習網絡學校」，朝著共同教育理念，一起探求提升學生的學習能力。「自主學習計劃」不單提升校長的教學領導能量，同時營建學校專業學習社群，推動教師專業發展，提供教學創新的平台。香港中學校長會於「自主學習」計劃十周年之際，特意推行《自主學習學校》約章計劃。現本會開展 2023-2025 年度計劃之招募工作，希望凝聚更多同道學校協作推動自主學習的優質教學，讓學生學得更好，教師越教越精彩。

#### 計劃目標

1. 共同倡導自主學習的推廣運動及跨校學習社群
2. 共同分享自主學習的實踐示例及校本成功經驗
3. 共同表揚自主學習的教學成果和教師團隊努力
4. 共同鼓勵自主學習的持續改進和學界創新教學

#### 計劃內容

1. 計劃推行的時期：  
2023 年 12 月至 2025 年 8 月
2. 約章學校的角色：
  - a. 分享學校自主學習發展歷程
  - b. 發掘和表揚良好實踐示例
  - c. 分享教學工具和成果
  - d. 促進約章學校間交流和專業發展
3. 約章學校的得益：
  - a. 獲發「自主學習學校」紀念盾作為推廣自主學習的標誌
  - b. 登入本會「自主學習」專題網頁及優先使用資源庫
  - c. 於本會專屬網頁簡介學校之自主學習發展
  - d. 優先參加本會舉辦的專業發展活動及考察團
  - e. 優先獲得本會專業顧問服務

#### 計劃對象

1. 啟動或推行自主學習的香港中學
2. 願意承諾共同推動《自主學習學校》約章(見附件一)，分享學校自主學習歷程和成果



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**參加辦法**

1. 於 1 月 4 日或以前利用此連結  
( <http://tinyurl.com/znjmwvey> )，填寫「自主學習學校約章報名表」，表示參加意向
2. 於 1 月 15 日或以前利用此連結  
(<http://tinyurl.com/5n6vyvbh>)完成填寫「自主學習學校資料表」(見附件二)和「2023-25 年度自主學習校本發展計劃」(見附件三)
3. 填妥的表格請電郵本會劉瑤紅校長(電郵:  
[principal@kitsam.edu.hk](mailto:principal@kitsam.edu.hk))
4. 約章學校名單將於 1 月下旬公佈，請參與學校派出代表出席 2 月 2 日聯校教師發展日暨《自主學習學校》約章計劃(第二期)啟動禮

**聯絡查詢**

如有任何問題，歡迎與本會劉瑤紅校長 (電話: 2336 7327 ; 電郵: [principal@kitsam.edu.hk](mailto:principal@kitsam.edu.hk)) 及邱潔瑩校長 (電話: 2144 4545 ; 電郵: [veronicayau@fkyc.edu.hk](mailto:veronicayau@fkyc.edu.hk))聯絡



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**香港中學校長會**  
**《自主學習學校》約章**

Annex I  
附件一

**我們承諾**

1. 於校內持續推動及實踐自主學習
2. 以自主學習為恆常的學與教工作，制定校本發展計劃及策略
3. 積極提升學校的教學領導和教師的持續專業發展，優化自主學習的學與教效能
4. 致力創造良好的校園學習環境，培養學生自主學習的態度及能力
5. 樂意與友校分享推動自主學習的經驗及成果，共建約章學校的自主學習社羣

**HKAHSS Self-regulated Learning Schools Charter**

**We pledge to**

1. promote and practise self-regulated learning in our school sustainably
2. implement self-regulated learning in school as institutionalized learning and teaching practices and formulate school-based development plans and strategies
3. actively enhance the pedagogical leadership of our school and teachers' continuous professional development to optimize the learning and teaching effectiveness of self-regulated learning
4. create fervently a favorable learning environment in the school to nurture students' attitudes towards and competencies in self-regulated learning
5. share enthusiastically the experience and achievements of self-regulated learning with other schools and co-create a Self-regulated learning community



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Hong Kong Association of Heads of Secondary Schools  
Self-regulated Learning School Information Form

香港中學校長會  
自主學習學校資料表

Annex II  
附件二

學校名稱 School Name : \_\_\_\_\_

學校電話 Telephone number : \_\_\_\_\_ 電郵 E-mail address : \_\_\_\_\_

校長姓名 Name of principal : \_\_\_\_\_

聯絡電話 Contact number : \_\_\_\_\_ 電郵 E-mail address : \_\_\_\_\_

負責老師姓名 Name of teacher-in-charge : \_\_\_\_\_

聯絡電話 Contact number : \_\_\_\_\_ 電郵 E-mail address : \_\_\_\_\_

(一) 本校對參加自主學習學校網絡的期望 The expectations of my school in joining the Self-regulated Learning Schools Network

\_\_\_\_\_

\_\_\_\_\_

(二) 自主學習推行範圍 Scope of implementation of Self-regulated Learning

年級 (班級數目) Forms (Number of classes)	科目 (授課語言、每周節數、教師人數) Subjects (Medium of Instruction, number of teachers and lessons per week)	科、節、教師總數 Total number of subjects, lessons and teachers
<input type="checkbox"/> 中一級 S1 <input type="checkbox"/> 中二級 S2 <input type="checkbox"/> 中三級 S3 <input type="checkbox"/> 中四級 S4 <input type="checkbox"/> 中五級 S5 <input type="checkbox"/> 中六級 S6	<input type="checkbox"/> 中國語文 Chinese Language <input type="checkbox"/> 英國語文 English Language <input type="checkbox"/> 數學 Mathematics <input type="checkbox"/> 普通話 Putonghua <input type="checkbox"/> 中國歷史 Chinese History <input type="checkbox"/> 歷史 History <input type="checkbox"/> 地理 Geography <input type="checkbox"/> 經濟 Economics <input type="checkbox"/> 生活與社會 Life and Society <input type="checkbox"/> 公民與社會發展科 CSD <input type="checkbox"/> 通識教育 LS <input type="checkbox"/> 企業, 會計與財務概論 BAFS <input type="checkbox"/> 旅遊與款待 THS <input type="checkbox"/> 科學 Science <input type="checkbox"/> 物理 Physics <input type="checkbox"/> 化學 Chemistry <input type="checkbox"/> 生物 Biology <input type="checkbox"/> 電腦 Computer <input type="checkbox"/> 資訊及通訊科技 ICT <input type="checkbox"/> 視覺藝術 Visual Arts <input type="checkbox"/> 體育 PE <input type="checkbox"/> 音樂 Music <input type="checkbox"/> 其他 Others: _____	共__科 每星期/學期__節 教師__名 A total of ___ subjects ___ lessons per week/term Number of teachers _____

(三) 課堂模式 Lesson Mode

1. 每循環周之日數 Days of cycle / week: \_\_\_\_\_
2. 每天節數 Number of lessons each day: \_\_\_\_\_
3. 每節時間 Duration of each lesson: \_\_\_\_\_ 分鐘 minutes
4. 課堂環節 Lesson components :  自學 Self-learning  組內共學 Co-learning within groups  組間互學 Mutual learning between groups  教師導學 Guided learning



#### (四) 小組建設 Group Building

1. 各科分組安排是否一致? Is the grouping arrangement consistent for each class?  
是 Yes  否 No

2. 具體安排 Details of arrangement

分組形式(組數 X 每組人數) Grouping (no. of group x no. students per group)	____ 組, 每組 ____ 人 ____ groups, ____ students per group
組長角色和選拔方式 Role of the group leader and ways of selection	
組員名稱和角色 Titles and roles of group members	
獎勵方法 Awards (組牌、計分、獎盃及其他 group stand, scoring, trophy and others)	
學生培訓 Students' training (如: 全級、分班、分科、分組 e.g. whole form, by class, by subject and by group)	
其他措施 Other measures	

#### (五) 教件設計 Design of Teaching Materials

類別 Items	科目 Subjects	有(請√) Put √ if yes	使用情況(頻次、形式、用途等) Actual use (frequency, format, purposes)
教學案 Teaching Plan			
學習案 Student learning plan			
預習案/預習 提綱 Pre-lesson plan or worksheet			
導學案 Learning guide / plan			
其他 Others			



**(六) 配套支援 Support Measures**

類別 Types	“√”(請簡述安排 please briefly describe the arrangement)
課室設施 Classroom Facilities (黑板、IPAD、電子白板、座位 blackboard, IPAD, electronic whiteboard, seating)	
人力資源 Human Resources (教節、教學及非教學工作、額 外人手 number of teaching lessons, teaching and non-teaching tasks, extra manpower)	
時間編排 Time Arrangement (共同備課、觀課及評課 collaborative lesson planning, observing and assessing)	
其他 Others	

**(七) 過去一年曾參與的相關教師專業發展活動 Teacher Professional Development Activities  
Participated in the Past Year**

類別 Types	參與情況 (科目、人數等) Participation (subjects, number of people)
香港中學校長會聯校教師發展日 HKAHSS Joint School Teachers' Development Day	全校 Whole school: 部份科目 Some of the subjects:
香港中學校長會研討會 HKAHSS Seminar	
香港中學校長會公開課 HKAHSS Open Class	
其他 Others	





School Development Plan on Self-regulated Learning (2023-25)  
2023-25 年度自主學習校本發展計劃

主要措施及發展階段 Key measures and developmental stage (SRL 1.0; SRL 2.0; SRL 3.0)	計劃對象 (年級、科目) Target groups (forms, subjects)	預期成果 Intended outcomes	所需資源 Resources needed
教師發展 Teacher development			
學生學習 Student learning			
網絡建立 Networking building			
其他方面 Other aspects			