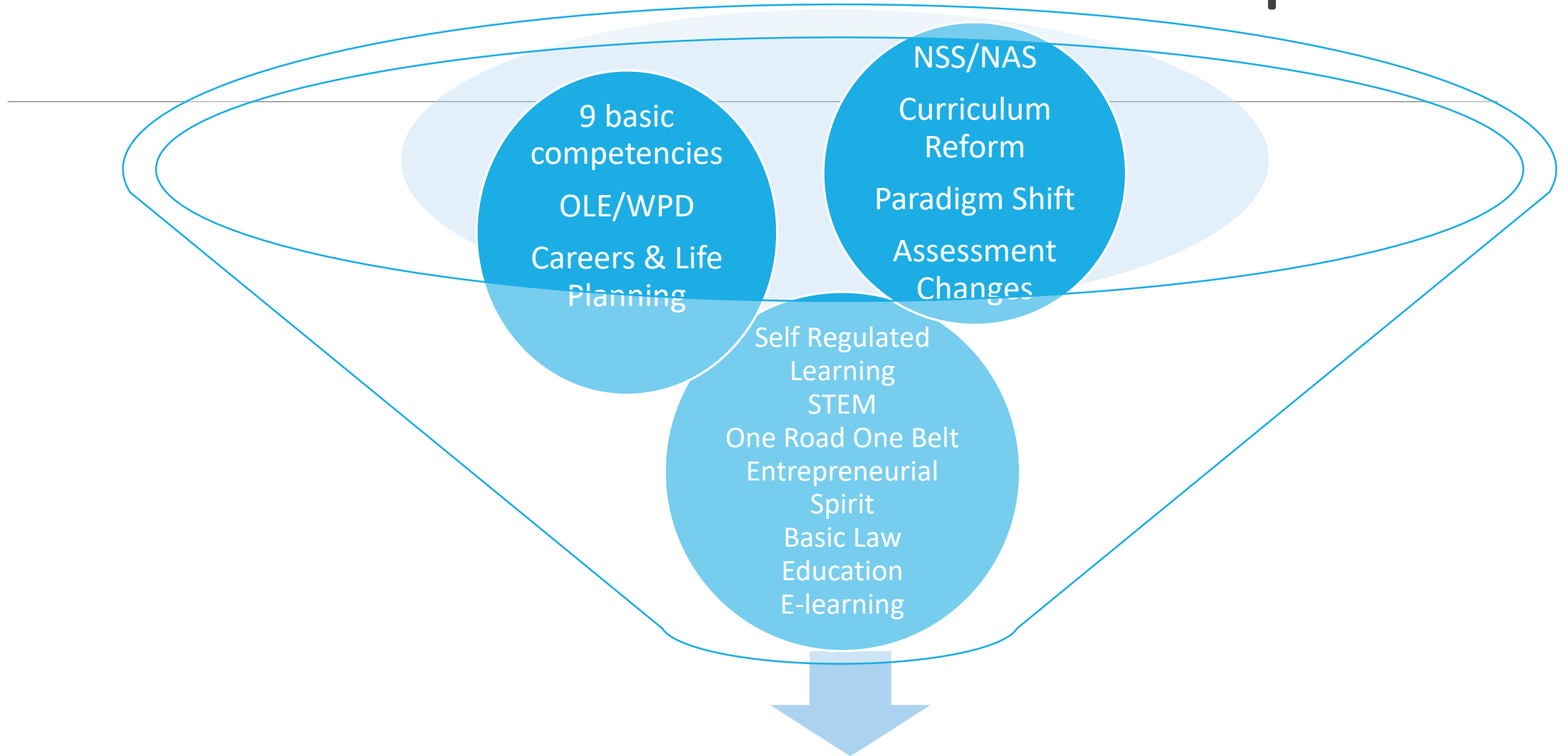




Learning to Learn 1.0 to n.0

HONG KONG PRINCIPALS ADMIT A
SEA OF CHALLENGES

Implosion: Information? Education? Adaptation?



SCHOOL/ PRINCIPALS/TEACHERS/STUDENTS

Remember why you started the voyage



毋忘初心

Traps
checklist
competition to achieve
most
“advanced”
Quality Education?

沙石?



寶石?

From the World to HK

Celebrating our Achievements

More learner centered approach

Culture of change & adaptation

Flexibility

AHSS: 5 years of Self Regulated Learning as example of our own profession trying to find a way

Learn to Learn: from curriculum, pedagogy to assessment

Principals' Role

Captain on this modern junk in a SEA?

We **S**elect

We **E**mpower

We **A**dapt



AHSS Professionalism

OUR ROLES

Principals: Select & Reflect on Hong Kong Core Education Values

Global? (HK vs the World?)

Local? (School Based?)

Individual? (Student Based?)

Teachers: Empowering work on curriculum, pedagogies

**Students: Adaptive Learning/
Self Regulated Learning**

CURRICULUM AS

“LEARNING EXPERIENCES” (2001)

Aims (Student focused, Teacher shared, Principal led)

Learning Process

(Student focused, teacher led)

Learning Contents

(Student focused, student led)

Social Environment

(All empowered to create)

