



25 February 2008

2007/2008 Newsletter No. 1

Dear Colleagues,

In this first newsletter of the year, may I extend our warmest regards from the Executive Committee to our new and current members, and wish you all a prosperous and fruitful year ahead.

The Executive Committee aims at providing for our members an amiable environment for information sharing and a recognized platform for continuing professional development. We sincerely invite you all, new and current members, to work together to resolve and overcome the difficulties and obstacles awaiting us in the delivery of quality education.

I am very pleased to inform you of the following news:

1. Annual General Meeting (2007/08)

The Annual General Meeting was held on 13 December 2007 and 145 members and associate members attended. We were very happy to have Professor Anthony Cheung Bing-leung, President of HKIEd, to enlighten us with his views on "Education for the New Generation – Road Map for School Leaders". Professor Cheung shared with us his expectations on the young generation and the role he saw HKIEd could play.

The Minutes of the Annual General Meeting are enclosed herewith for your perusal. Please inform the Honorary Secretary (Mr. Ng Sui Kou at 2425-5820 or Ms. Lee Suet Ying at 2109-1001) of any comments.

2. Membership drive and membership list

At present we have 434 Full members and 144 Associate members. It is encouraging to see an increase in the membership, but we strive to include every colleague who is interested in the Association and shares with us our

mission and vision. Your warm and continuing support for the Association is highly appreciated. If you know of a colleague who is not a member yet, please advise and invite him/her to join us. Application Forms could be downloaded from our website.

For environmental conservation and saving trees, we are no longer distributing hard copies of our 2007-08 Updated Membership List, but instead, have made it available for download on our website (www.hkahss.edu.hk). If you choose not to have your contact information available on our website, please inform Mr. Yip Kam Yuen William (principal@yck2.edu.hk) at your earliest convenience.

3. The Executive Committee and Co-opted Members:

The Executive Committee members met immediately after the AGM and the following posts were elected at the meeting:

Office bearers	Name	School
Chairperson	Mr. Wong Wai Yu Michael (2338 2971)	Rhenish Church Pang Hok Ko Memorial College
Vice-Chairperson	Mrs. Lee Shek Yuk Yu Ruth (2548 6047) Dr. Yuen Pong Yiu (2673 1778)	Ying Wa Girls' School Tin Ka Ping Secondary School
Hon. Secretary	Mr. Ng Sui Kou (2425 0025) Ms. Lee Suet Ying (2109 1001)	Ho Fung College Ho Yu College and Primary School
Hon. Treasurer	Mr. Ho Ki To (2450 1402)	STFA Tam Pak Yu College
Executive Committee Members	Mr. Lam Wing Bui (2340 0562) Mr. Wong Chun Man Vincent (2817 2202) Mr. Yip Kam Yuen William (2551 8285)	Buddhist Ho Nam Kam College Caritas Wu Cheng-chung Secondary School Yu Chun Keung Memorial College No. 2

Co-opted Members:	Mr. Choi Sung Ki (2386 0737) Dr. Ho Sai Man Stanley (2382 0002) Ms. Kwan Wai Fong (2320 3884) Mrs. Kwok Lau Lai Ying Grace (2445 8899) Mr. Lau Chiu Yin (2552 0080) Sr. Wong May May (2729 3211)	Kowloon Technical School LST Wong Chung Ming Secondary School Caritas Pelletier School MFBM Chan Lui Chung Tak Memorial College St. Peter's Secondary School Tack Ching Girls' Secondary School
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We have also invited Mr. Li Lok Yin Vincent (Queen's College), Mrs. Tam Cheung Kit Ying Grace (St. Margaret's Co-educational English Secondary and Primary School), Mr. Lee Chee Wah Roger (Ying Wa College), Ms. Tse Kit Fong Heidi (Bethel High School), and Mrs. Addy W.Y. Cheung (The Salvation Army Shek Wu School) to serve on the Task Groups.

4. Task Groups for 2007/2008

The Executive Committee met and set up the following Task Groups to monitor, address, and resolve various issues, and to take actions where appropriate. We need the participation and contribution of our members and gratefully welcome your input. Please contact the Convener of each Task Group directly for information, comments, suggestions and participation.

A. NSS and SBA

Dr. Ho Sai Man (Convener), Mr. Ng Sui Kou, Mrs. Tam Cheung Kit Ying, Ms. Tse Kit Fong, Dr. Yuen Pong Yiu

B. Class restructuring and Class size

Dr. Yuen Pong Yiu (Convener), Ms. Kwan Wai Fong, Mr. Lam Wing Bui, Ms. Lee Suet Ying, Mr. Yip Kam Yuen

C. Principals' and Teachers' Workload & Staff Establishment

Mr. Choi Sung Ki (Convener), Mr. Lau Chiu Yin, Mr. Lee Chee Wah

D. Integrated Education

Mr. Wong Wai Yu Michael (Convener), Mrs. Addy W.Y. Cheung, Ms. Kwan Wai Fong, Ms. Lee Suet Ying, Ms. Tse Kit Fong, Dr. Yuen Pong Yiu

E. Concern Group on Value Education and Character Building

Mrs. Lee Shek Yuk Yu (convener), Mr. Lee Chee Wah, Ms. Tse Kit Fong, Mr. Vincent Wong Chun Man, Sr. Wong May May

F. Continuing Professional Development for Members

- Mrs. Kwok Lau Lai Ying (Convener), Mr. Ho Ki To, Dr. Ho Sai Man, Sr. Wong May May, Mr. Yip Kam Yuen
- G. Continuing Professional Development for Associate Members
Mr. Li Lok Yin (Convener), Mrs. Kwok Lau Lai Ying, Mr. Yip Kam Yuen
- H. Happy Hour Forum
Ms. Tse Kit Fong (Convener), Mr. Ho Ki To, Mrs. Kwok Lau Lai Ying, Mr. Vincent Wong Chun Man
- I. Website Maintenance and development
Mr. Yip Kam Yuen
- J. Annual Conference & AGM
Ms. Lee Suet Ying (Convener), Mr. Ho Ki To, Mrs. Tam Cheung Kit Ying
- K. Newsletter
Ms. Lee Suet Ying

Some of the Task Groups have held meetings and discussions since the initial setup to address issues of concern.

5. IT in Education

The Education Committee of the LegCo held a special meeting on 31 January this year to discuss “The Third Strategy on Information Technology in Education”. We were represented by Dr. Yuen Pong-Yiu and Dr. Ho Sai-Min, and verbally presented our Position Paper in the meeting in response to the Proposal [LegCo document: CB(2)766/07-08(07)] put forward in the Strategy. A copy of our Position Paper is enclosed herewith for your reference. Please send in your comments, suggestions and advice on this important issue to Dr. Yuen Pong-Yiu (email: pongyiuyuen@gmail.com) at your earliest convenience.

6. Value Education and Character Building

We are all familiar with the Education Reform and the 4 Key Tasks identified that were set into motion some years ago. In the past years, most of us focused and worked hard on many fronts and made progress and achievement for the benefits of our students. Apparently the Key Task of Moral Education, one important thread in the fabric of quality education, has received relatively less attention, perhaps due to its nature and limited resources. Its implementation and delivery is considered by many an important, but never urgent, matter in the delivery of quality education. There is nothing more vivid and painfully evident of the ineffectiveness of our moral education than the current hot topic of moral values among the young but famous people that plagued the media,

the public, and the students during the Lunar New Year holidays.

It wasn't the hindsight, but certainly a reflection of our "prophetic" instinct and professionalism, that the new Executive Committee at its second meeting in January 2008, discussed at length the issue of Moral Education. It was felt that this is a true concern to the leaders in education, and it would be a long journey to implement and deliver. We felt the need to establish a Concern Group that would have a long-term goal in addressing the issue and implementing the solutions. The Concern Group when established will gradually find its way to focus on its mission, organize its structure and strategize to deliver. Certainly it will be our collective wisdom to shape and build the Concern Group and our concerted efforts to advise and assist in realizing its goal. We welcome your active participation.

The "Concern Group on Value Education and Character Building" met on 14 February and established their working guidelines, as well as a strategy on what and how to deal with the current topic of moral values. In response to the recent event involving moral values, our members would have taken various measures at school to engage their students on the topic in order to explain, explore, and reinforce their moral values. But in this era of internet communication, the young generation roams about on the electronic autobahn that sees no boundary and is governed by no values. The young people can only be self-guided and self-restrained by a set of values instilled in them through education. We are at the helm to guide our students and deliver to them the meaning and the contents of morality so that they may develop a set of moral values.

The Concern Group took the first step in calling our attention to the issue of Moral Education and emphasizing the moral values we impart to our students that would be essential in building a good character. We need your support and comments on this issue. Please contact our Vice-Chairperson, Mrs. Ruth Lee (rl@ywgs.edu.hk).

7. Unsolicited Electronic Messages Ordinance

The recent enactment of the Ordinance has caught our attention and became an issue of concern. We are advised by our Legal Counsel that the school will not violate the Ordinance, and therefore does not need prior consent, in sending out information or communication by fax to recipient organizations or individuals,

as long as there is clear and detailed information about the sender school and the communication does not involve any commercial activities. In the communication there should also be a statement asking the recipient to inform the sender if it doesn't want any further fax communication from the sender.

8. Reducing Class Size

On January 24, 2008, AHSS and other professional education bodies met with the Education Bureau on the issue of Class Size. We were represented by Michael Wong and Pong-Yiu Yuen, and we presented our position on the issue as follows:

- (A) As of September 2008, the Class Size for S1 will remain unchanged and be capped at 40; but the number of students per class, as assigned by the SSPA system, will be reduced from 38 to 36;
- (B) As a result, the minimum total number of students from three S1 Classes, as measured by the "snapshot" count in September 2008, will be reduced from 71 (35+35+1) to 67 (33+33+1); and
- (C) In the academic years of 2009/10 and 2010/11, each number, as indicated in the categories described above, will be reduced by TWO, but the extent of reduction will vary according to the number of students in the school net.

The Year of the Rat began with a rattling, unsettling, and to some, troubling event that garnered the talk of all Hong Kong people, especially the young generation. I am sure the event has become a good topic on morality for discussion groups and forums in schools, and teaching resources can be developed based on various perspectives of the event. Perhaps that really is the silver lining on the whole saga and we would be glad when it is over. In the meantime, the workload at school would get heavier, and I would again remind our members that while we work very hard at our positions, we have to look after our own health.

On behalf of the Executive Committee, may I wish you a happy and prosperous Year of the Rat,



Ms. Lee Suet Ying
Hon. Secretary

Hong Kong Association of Heads of Secondary Schools

Minutes of the Annual General Meeting (AGM) 2007

Date: 13 December 2007 (Thursday)

Time: 11:30 am

Venue: Assembly Hall, 4/F North Tower, YMCA Salisbury, Tsim Sha Tsui, Kowloon.

Chairman: Mr. William Yip Kam-yuen

Minutes recorded by: Mr. Ng Sui-kou

Number of members present: 145

The Chairman welcomed members attending the AGM.

1. Confirmation of Minutes of Last AGM

Mr. Tam Ping-yuen proposed, Mr. Yuk Wai-yuen seconded and the minutes of the Annual General Meeting for 2006-2007 held on 7 December 2006 was confirmed and adopted. (Appendix I)

2. Matters Arising

All matters arising were included in the Chairman's report.

3. The Chairman's Report

The Chairman presented his report on the progress and achievements of the Association from December 2006 to November 2007 with the following highlights:

- 3.1 The Chairman mentioned the six main focuses of the Association to further emphasize its vision and its sole role of striving for the professional development of principals and promotion of quality education in Hong Kong.
- 3.2 The Association set up various task groups to monitor, address and resolve the hot education issues.
- 3.3 As the experiences of the retired principals are valuable assets to Hong Kong education, the Association would consider inviting these principals to join the Association as associate members.
- 3.4 The Association organized a CPD program and a Happy Hour Forum focussing on the preparation of NSS. An Annual Conference was also held on Moral Leadership. All these activities were well received by members.
- 3.5 The Association was heavily involved in the discussion of various education policies and issues namely, School-based Assessment (SBA), Inclusive Education and Students with Special Education Needs (SEN), Reduction of Class-size, NSS Class Structure and Staff Establishment. In this connection, the Association initiated and maintained regular professional dialogues with EDB and HKEAA. The results were quite fruitful and encouraging.
- 3.6 Finally, the Chairman thanked all members for their support, EC members for their unflinching assistance and efforts in making the Association a platform for professional sharing and professional development for principals.

Sr. Au Yi-man proposed and Dr. Sun Pong Tak-ling seconded, the meeting received and

adopted the Chairman's report (Appendix II).

4. Honorary Treasurer's Report

The Honorary Treasurer, Mr. Vincent Wong Chun-man, thanked Mr. Yuk Wai-yuen to audit the Association Income and Expenditure Account report for 2006-2007 as at 30 November 2007 which he presented to the meeting. Mr. Tai Tak-ching proposed and Ms Cheng Ka-lee seconded, the meeting received and adopted the Hon. Treasurer's Report (Appendix III).

5. Election of three members to the Executive Committee (EC)

5.1 The Honorary Secretary, Ms. Lee Suet-ying, explained the procedure of the election. There were three out-going EC members and their replacements were being elected from the following nominees:

- a. Mr. Choi Sung-ki, Kowloon Technical School
- b. Dr. Ho Sai-mun, Lok Sin Tong Wong Chung Ming Secondary School
- c. Ms. Kwan Wai-fong Louise, Caritas Pelletier School
- d. Ms. Lau Chiu-yin Peter, St. Peter's Secondary School
- e. Mr. Lee Chee Wah Roger, Ying Wa College
- f. Ms. Lee Suet Ying, Ho Yu College and Primary School (Sponsored by SSY)
- g. Mrs. Lee Shek Yuk Yu Ruth, Ying Wa Girls' School
- h. Ms. Tse Kit Fong Heidi, Bethel High School
- i. Mr. Yip Kam Yuen William, Yu Chun Keung Memorial College No.2

5.2 Members were requested to cast their votes (at most three) with the prepared ballot form distributed on the spot. The following members volunteered to help tally the ballot results:

- a. Mr. Shing Wai-pong
- b. Mr. Tai Tak-ching
- c. Mr. Chan Ming-wah
- d. Sr. But Cheuk-yee, Regina
- e. Ms. Tong Sau-fun, Frances
- f. Mrs. Or Ho Yim-ching

5.3 The newly elected Executive Committee Members were as follow:

- a. Mr. Yip Kam Yuen William
- b. Mrs. Lee Shek Yuk Yu Ruth
- c. Ms. Lee Suet Ying

6. A.O.B.

6.1 Mr. Michael Wong Wai-yu gave a brief summary of the meeting with Mr. Michael Suen, the Secretary of Education (SEd) on medium of instruction (MOI). The discussion with and suggestions to SEd were just the consensus and views of 13 EC members in a special meeting before they met SEd.

6.2 AHSS maintained a consistent view of recognizing the benefit of using Chinese as MOI and at the same time strengthen the teaching and learning of English. This view did not jeopardize the capable students to use English as MOI in their learning.

6.3 The classification of schools into CMI and EMI caused inharmonious atmosphere among schools, students, parents and to society at large, it was time to review the MOI policy.

- 6.4 The criteria of granting a school the EMI status if 85% students could learn in English was not well justified. It would be unfair to the majority students if the school just fell outside the criteria. It was therefore better to let schools decide professionally, according to the ability of their student intake, the number of classes and the number of students to use EMI and CMI in learning. Schools should be given the flexibility to decide their class-based or subject-based MOI policy. In this way, the labeling effect of EMI and CMI schools could be burred.
- 6.5 How to monitor the effectiveness of EMI and CMI in schools became the issue. AHSS preferred to relief the MOI policy first but still tighten the language proficiency of teachers should they use English as MOI.
- 6.6 Some members agreed that the policy of MOI should promote students learning and not just for the language elites while others raised the concern of how to eliminate the label of CMI and EMI and to monitor the schools to decide their school-based MOI policy.
- 6.7 AHSS would continue follow the MOI issue to arrive at a consensus acceptable by the most member schools.

There being no other business, the meeting was adjourned at 12:30 p.m.

Chairman: _____

Secretary: _____

Date: _____

香港中學校長會
立法會 教育事務委員會 特別會議 (2008 年 1 月 31 日 下午二時半)
對 第三個資訊科技教育策略 意見
宣讀 (何世敏、阮邦耀)

對於立法會文件 CB(2)766/07-08(07)號中的建議內容，我們有以下的意見：

- (一) 支持設立數碼資料庫。但
 - i. 應在第 13 段所指出的科目上，最少加上新高中通識科，配合新高中課程的開展；
 - ii. 所有科目數碼資料的內容、數量和編排，應配合教育局課程發展處的相關課程架構和教師課堂教學的編排，方便老師檢索和採用；
 - iii. 可適度引入出版商、資訊科技界和其他商業機構的參與，以豐富資料庫的內涵和進一步發展電子課本；
 - iv. 須解決老師在採用數碼資料庫時的版權問題。

- (二) 支持繼續提高教師運用資訊科技教學的能力，特別是與教學法及把資訊科技融入學與教的相關能力。培訓工作應滲入教育局恆常舉辦的相關教學培訓中，例如各科新高中課程/教學的培訓課程，以減輕老師接受培訓的負荷及增加培訓與教學的聯繫和效益。

- (三) 支持協助學校制訂和推行校本資訊科技教育發展計劃，這方面宜以學與教直接相關的計劃為重點。

- (四) 支持提升家長的資訊素養及協助他們在家中指導子女使用資訊科技學習。除第 22 段的建議外，應
 - i. 開展促進家長協助子女網上自學的計劃；
 - ii. 開展促進家長支援子女適應新高中課程要求的計劃，包括適當地引導子女完成校本評核，或引導子女搜尋、參與和獲取其他學習經驗等；
 - iii. 特別支援弱勢家長，消除他們的數碼隔閡問題。

- (五) 在資源方面，我們認為撥備 2.03 億以協助一千多所中、小學維持未來五年資訊科技設施的效能是嚴重不足的。此外，推行定期合約形式僱用到校技術服務試驗計劃亦不能解決目前學校資訊科技技術人員嚴重流失所帶來的負面影響。我們建議必須大幅增加上述的撥備和設立資訊科技技術人員常額職位。

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